



|               | <b>Autumn 1</b>   | <b>Autumn 2</b>  | <b>Spring 1</b>   | <b>Spring 2</b>  | <b>Summer 1</b>  | <b>Summer 2</b>   |
|---------------|---|--|---|--|--|---|
| <b>Year 7</b> | Topic: <b>Mi vida</b>   | Topic: <b>Mi tiempo libre</b>  | Topic: <b>Mi insti</b>  | Topic: <b>Mi familia y mis amigos</b>  | Topic: <b>Mi ciudad</b>  | Flying Start (Y8)<br>Or<br>Core Knowledge Review                    |
|               | <b>Outcomes:</b><br>Phonics<br>Introducing yourself<br>Describing your personality<br>Talking about age, brothers and sisters<br>Saying when you birthday is<br>Talking about your pets | <b>Outcomes:</b><br>Saying what you like to do<br>Saying what you do in your free time<br>Talking about the weather<br>Saying what sports you do | <b>Outcomes:</b><br>Saying what subjects you study<br>Giving opinions<br>Describing your school<br>Talking about break time | <b>Outcomes:</b><br>Describing your family<br>Describing your hair and eye colour<br>Saying what other people look like<br>Describing where you live | <b>Outcomes:</b><br>Describing your town/village<br>Telling the time<br>Ordering in a café<br>Saying what you are going to do at the weekend |   |
| <b>Year 8</b> | <b>Autumn 1</b><br>Topic: <b>Mis vacaciones</b>   | <b>Autumn 2</b><br>Topic: <b>Todo sobre mi vida</b>  | <b>Spring 1</b><br>Topic: <b>¡A comer!</b>  | <b>Spring 2</b><br>Topic: <b>¿Qué hacemos?</b>   | <b>Summer 1</b><br>Topic: <b>Operación verano</b>  | <b>Summer 2</b><br>Flying Start (Y9)<br>Or<br>Core Knowledge Review |
|               | <b>Outcomes:</b><br>Talking about a past holiday  | <b>Outcomes:</b><br>Saying what you use your phone for   | <b>Outcomes:</b><br>Saying what food you like   | <b>Outcomes:</b><br>Arranging to go out  | <b>Outcomes:</b><br>Describing a holiday home  |   |

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|---------------|--|--|--|--|--|---|
|               | Saying what you did<br>Describing what your holiday was like   | Saying what music you like<br>Talking about TV<br>Saying what you did yesterday  | Describing mealtimes<br>Ordering a meal<br>Discussing what to buy for a party<br>Describing a party  | Making excuses<br>Discussing getting ready to go out<br>Talking about clothes<br>Talking about sporting events                                     | Describing holiday activities<br>Asking for directions<br>Talking about summer camps<br>Describing a trip                                  |   |
| <b>Year 9</b> | <b>Autumn 1</b><br>Topic: <b>Somos así</b>   | <b>Autumn 2</b><br>Topic: <b>¡Oriéntate!</b>   | <b>Spring 1</b><br>Topic: <b>En forma</b>  | <b>Spring 2</b><br>Topic: <b>Jóvenes en acción</b>   | <b>Summer 1</b><br>Topic: <b>Una aventura en Madrid</b>  | <b>Summer 2</b><br>Flying Start (GCSE)<br>Or<br>Core Knowledge Review |
|               | <b>Outcomes:</b><br>Talking about things you like<br>Talking about your week<br>Talking about films<br>Talking about a birthday<br>Talking about life as a celebrity | <b>Outcomes:</b><br>Saying what you have to do at work<br>Saying what job you would like to do<br>Talking about your future<br>Describing your job | <b>Outcomes:</b><br>Talking about diet<br>Talking about an active lifestyle<br>Talking about your daily routine<br>Talking about getting fit<br>Talking about ailments | <b>Outcomes:</b><br>Talking about children's rights<br>Talking about fair trade<br>Talking about recycling<br>Talking about how a town has changed | <b>Outcomes:</b><br>Meeting and greeting people<br>Talking about a treasure hunt<br>Discussing buying souvenirs<br>Saying what you will do |   |
|               | Topic: <b>¡Desconéctate!</b>   | Topic: <b>Mi vida en el insti</b>  | Topic: <b>Mi gente y mis pasatiempos</b>   | Topic: <b>Intereses e influencias</b>  | Topic: <b>Ciudades</b>   | Topic: <b>Revision skills</b>   |
|               | <b>Outcomes:</b><br>Describing holidays  | <b>Outcomes:</b><br>Describing your school   | <b>Outcomes:</b><br>Describing people and your family relationships  | <b>Outcomes:</b><br>Talking about your free time   | <b>Outcomes:</b><br>Describing cities  | <b>Outcomes:</b><br>Revision  |

|                              |  |   |  |  |  |  |
|------------------------------|--|---|--|--|--|--|
| <b>Year 10<br/>(2016/17)</b> |  |   |  |  |  |  |
|                              | Topic: <b>De costumbre</b>                                       | Topic: <b>¡A currar!</b>                            | Topic: <b>Hacia un mundo mejor</b>             | Topic: <b>Revision</b>                           | Topic: <b>Revision</b>                           | Topic: <b>Revision</b>                           |
| <b>Year 11</b>               | <b>Outcomes:</b><br>Discussing daily life, and special occasions | <b>Outcomes:</b><br>Talking about the world of work | <b>Outcomes:</b><br>Discussing global problems | <b>Outcomes:</b><br>To be ready for GCSE Spanish | <b>Outcomes:</b><br>To be ready for GCSE Spanish | <b>Outcomes:</b><br>To be ready for GCSE Spanish |



## Supporting your Child in Spanish



These are some tips and resources on how to support your child in Spanish. There's always a fun way to learn languages! Try these resources and tips and add any that you think may work for them.

### Listening tips

Watch a Youtube video in Spanish and ask your child to write down 5 words that they heard in the video.

Watch 15 mins of a Spanish film and ask your child to summarise what they heard and saw.



### Reading tips

Improve your child's vocabulary by encouraging them to use **Quizlet** for 5 minutes every day.

Use **Readlang.com** to introduce your child to Spanish texts, and encourage them to look up any vocabulary they didn't know.



### Writing tips

Write 3 sentences a week about the current topic studied in Spanish.

Ask your child to write your shopping list in Spanish!



### Speaking tips

Use **Quizlet** to help them listen to how words are pronounced & have a go yourself!

Ask them to read aloud some of the work they have done in class, and to teach you how to read it too!



### Resources/websites

**Listening:** [Rtve.es/radio/radio3](http://Rtve.es/radio/radio3)

**Reading:** [Elmundo.es](http://Elmundo.es) (Spanish newspaper)

[Readlang.com](http://Readlang.com)

**Writing:** [Wordreference.com](http://Wordreference.com) (online dictionary)

**Vocabulary:** [Quizlet](http://Quizlet.com) (languages learning website)

[Bitesize](http://Bitesize.com) (BBC website for schools)

[Duolingo](http://Duolingo.com) (language app)

### Steps to success

Check that your son/daughter/ward has a Quizlet account ☐

Check that they are regularly completing activities on Quizlet ☐

Test them on their vocabulary (via spelling test) once a week ☐

Challenge them to translate some sentences into the language from English ☐

Look at their marked work and discuss their next steps ☐